



**MADERA UNIFIED TEACHER SUPPORT PROGRAM**  
Steve Thornton, Director

*Peer Assistance and Review Program*  
**Voluntary Participant Application**

---

*Name of Applicant* \_\_\_\_\_ *School Site* \_\_\_\_\_

---

*Home Address* \_\_\_\_\_ *City* \_\_\_\_\_ *Zip Code* \_\_\_\_\_

---

*Home Phone* \_\_\_\_\_ *Cell Phone* \_\_\_\_\_ *Other* \_\_\_\_\_

---

*Current Grade/Content Area Assignment* \_\_\_\_\_

---

*# of Years: in Education with MUSD* \_\_\_\_\_ *Other Grades/Subjects Taught* \_\_\_\_\_

---

*Credential(s) Held* \_\_\_\_\_

This is notification of my request for inclusion as a Voluntary Participating Teacher in the PAR Program, as indicated by my signature below.

\_\_\_\_\_  
*Teacher Signature* \_\_\_\_\_ *Date* \_\_\_\_\_

Madera Unified School District  
Madera South High School, P1  
705 W. Pecan Ave. Madera, CA 93637  
Phone (559)673-2450 Fax (559)673-4932  
"Every Child, Every Day, Whatever It Takes"

☆ I request assistance in the following *California Standards for the Teaching Profession (CSTP)* area(s):

Standard One:

- Engaging and Supporting All Students I Learning*  
Instructional Strategies

Standard Two:

- Creating and Maintaining Effective Environments for Student Learning*  
Classroom Management  
Time Management  
Classroom Organization

Standard Three:

- Understanding and Organizing Subject Matter for Student Learning*  
Subject Matter Knowledge  
Organization of Curriculum

Standard Four:

- Planning Instruction and Designing Learning Experiences for all Students*  
Long-Term and Short-Term Planning  
Instructional Modifications

Standard Five:

- Assessing Student Learning*  
Learning Goals  
Multiple Sources  
Using the Results of Assessment to Guide Instruction  
Communicating Student Progress

Standard Six:

- Developing as a Professional Educator*  
Reflecting on Teaching Practice  
Establishing Professional Goals  
Improve Professional Practice

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4/2011 revised